

Sian is an Educational Psychologist with over 15 years of experience working for a local authority. She has also worked as a Senior Lecturer in Education at the University of Gloucestershire with a focus on leading the Psychology modules on the course. Sian initially qualified as a teacher in September 1994 and worked in local schools in Gloucestershire before moving on to complete her training as an Educational Psychologist at Exeter University. Within these roles she has:

- Worked in a variety of schools and settings, including primary and secondary schools, specialist provision, children's centres and nurseries
- Carried out assessments, both individually and as part of a multi-professional team with children and young people between the ages of 0 – 24 years with a wide range of needs including learning, language, and SEMH.
- Delivered therapeutic individual and group interventions
- Provided support and advice to Special Needs professionals working within early years and school settings
- Represented the local authority in county wide groups including senior officers from Health and Social Care
- Full panel member and Education advisor to an adoption and fostering panel
- Developed and delivered bespoke training packages for educational professionals on a range of subjects including Anxiety, Attachment, Autism, Dyslexia, Metacognition, Resilience, Stress and Understanding Behaviour
- Managed a regional group of Educational Psychologists
- Led on a project to involve CAMHs professionals in school settings
- Worked as a specialist Educational Psychologist within a multi-professional team supporting children in the looked after system and their carers
- Provided workshops and presentations at national conferences
- Delivered CPD to local school and specialist settings

Qualifications:

BSc (Hons) Applied Psychology

Postgraduate Certificate of Education

MEd (Distinction) Educational Psychology

PGCAP Higher Education leading to the HEA fellowship award

Publications:

Golding, K, Fain, J, Frost, A, Templeton, S & Durrant, E (2012) *Observing Children with Attachment Difficulties in Preschool Settings: A Tool for Identifying and Supporting Emotional and Social Difficulties*. London: Jessica Kingsley Publications

Golding, K, Fain, J, Frost, A, Mills, C, Worrall, H, Roberts, N, Durrant, E & Templeton, S (2012) *Observing Children with Attachment Difficulties in School: A Tool for Identifying and Supporting Emotional and Social Difficulties*. London: Jessica Kingsley Publications

Ahmed Shafi, A, Hatley, J, Middleton, T, Millican, R, Templeton, S (2017) The role of assessment feedback in developing academic buoyancy. *Assessment and Evaluation in Higher Education*. DOI: 10.1080/02602938.2017.1356265

Sian is HCPC registered and has chartered status with the British Psychological Society.